

HOPE COLLEGE EDUCATION DEPARTMENT FIELD PLACEMENT EVALUATION

Level 2B - for use with ED311, ED357, ED358, ED361

STUDENT NAME: Kelsey Masserat STUDENT ID #: 000312542 SEMESTER: Spring 2013
 COURSE: ED 357/358 Field Experience COURSE INSTRUCTOR(S): Kim Arsenault/Cinda Yonker
 SUPERVISOR'S NAME: Roxie Ammeral GRADE: 8 SUBJECT AREA: Resource Rm/Math
 PLACEMENT (school or organization name): Macatawa Bay Middle School

Hope's Education Department is committed to a *developmental approach* to field placements. We believe developing candidates need a wide range of experiences in the classroom in order to develop the knowledge, skills and attitudes of an effective teacher. We have divided the placements into three different levels. At *LEVEL 1/2/3*, the teacher candidate is learning about and applying the teaching process. This evaluation form reflects the behaviors, dispositions and skills most applicable at the end of this level. We hope to find students performing in the Proficient or Excellent ranges for most indicators at this level.

PROFESSIONAL DISPOSITIONS	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Demonstrates responsibility	X				
Demonstrates maturity	X				
Demonstrates respect	X				
Demonstrates confidence	X				
Demonstrates passion for teaching	X				
Demonstrates personal integrity	X				
Demonstrates fairness	X				
Energy/enthusiastic	X				
Takes initiative	X				
Dependable	X				
Flexible	X				
Uses active listening	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Speaks clearly	X				
Uses appropriate language with students	X				
Expresses opinions appropriately	X				
Uses correct grammar orally	X				
Displays strong interpersonal skills	X				
Builds strong rapport with students	X				
Displays strong writing skills	X				
Arrives on-time and prepared	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Contributes ideas	X				
Cooperates / responds to requests	X				
Responds appropriately to critique	X				
Collaborates with mentor on lesson development	X				

SCHOLARLY EDUCATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Respects confidentiality of the classroom	X				
Displays personal integrity	X				
Describes decisions in terms of personal values	X				
Responds effectively to diversity/exceptionality	X				
Exhibits professional demeanor	X				
Dresses appropriately	X				
Demonstrates overall professional commitment	X				
Willing to take risks	X				
Uses appropriate professional language	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Demonstrates understanding of educational concepts	X				
Demonstrate understanding of technology in education	X				
Asks relevant questions	X				
Shares professional resources	X				
Attended meeting(s) within school setting	X				

PROBLEM SOLVER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Writes thorough lesson plans	X				
Teaches planned lessons effectively	X				
Modifies instruction to meet students' needs	X				
Assesses student learning	X				
Assesses own performance	X				
Displays creativity	X				
Displays knowledge of Michigan Benchmarks	X				
Manages students' behavior proactively	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Identifies problems	X				
Identifies problem solving strategies	X				
Implements appropriate strategies	X				
Adjusts teaching as needed	X				

DECISION MAKER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Respects confidentiality of the classroom	X				
Displays personal integrity	X				
Describes decisions in terms of personal values	X				
Responds effectively to diversity/exceptionality	X				
Exhibits professional demeanor	X				
Dresses appropriately	X				
Demonstrates overall professional commitment	X				
Willing to take risks	X				
Uses appropriate professional language	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Demonstrates understanding of educational concepts	X				
Demonstrate understanding of technology in education	X				
Asks relevant questions	X				
Shares professional resources	X				
Attended meeting(s) within school setting	X				

EXCELLENT: Exhibits exceptional behavior/disposition/skill consistently and goes well beyond expectations.
PROFICIENT: Exhibits behavior/disposition/skill consistently.
DEVELOPING PROFICIENCY: Exhibits behavior / skill occasionally.
UNSATISFACTORY: Rarely exhibits behavior/disposition/skill and/or responds in an appropriate manner.
Rubrics explanation website: <http://www.hope.edu/academic/education/fieldplacement/index.htm>

What strengths do you see in this student's work this semester? Kelsey has demonstrated many strengths this semester that will aid her in becoming a great teacher. Kelsey was professional, eager to learn, and had a wonderful rapport with students and staff. In addition, she was consistently willing and able to work with students in both small, resource settings, as well in the general education-teamed classes. Kelsey was mindful and assist in each students' success. Kelsey will truly be an asset to the field of special education.

What specific suggestions can you provide for this student's growth? Kelsey has a great start in many aspects of teaching. I encourage Kelsey to continue use her confidence when delivering lessons and to continue seeking a variety of experiences and opportunities to build on her already excellent skills.

Additional comments? Kelsey has been a pleasure to work with this semester. She is dedicated to pursuing the joys and challenges of teaching and will be an excellent addition to any school.

Does this placement represent a diverse (20% or more) experience? YES NO

Does this placement include exceptionalities? YES NO

Would you recommend this student be accepted into the Teacher Education Program? Highly Recommend - consistently outstanding quality work Recommend - quality work Recommend with Reservation - variation in work quality Not Recommended - unacceptable work

Supervisor's Name (print) Roxie Ammeraal Supervisor's Signature [Signature] Student's Signature Kelsey Massena Student I.D. # 000312542 Date: 4/18/13

RECORD OF ATTENDANCE:

DATE	TIME	DATE	TIME	DATE	TIME
1/17/13	7:45-11:45	3/14/13	7:45-11:45		
1/24/13	7:45-12:15	3/21/13	Hope sp. break		
1/31/13	7:40-12:40	3/28/13	7:45-12:15		
2/7/13	7:45-11:45	4/4/13	W.O. Sp. Break		
2/14/13	7:40-12:40	4/11/13	7:45-11:45		
2/15/13	10:20-2:00	4/18/13	7:45-11:45		
2/21/13	No school (snow)				
2/28/13	7:40-1:56				
3/7/13	Sweet 16 in WI				
3/11/13	1:30-3:30				

TOTAL HOURS IN PLACEMENT: 52 hours

Thank you for completing this evaluation. Please return it to: Kim Arsenault/Cinda Yonker, Hope Education Department, P.O. Box 9000, Holland, MI 49422-9000 by Thursday, April 18, 2013