

HOPE COLLEGE EDUCATION DEPARTMENT FIELD PLACEMENT EVALUATION

Level One

(for use with ED221, ED226, ED242, ED 314, ED254)

STUDENT NAME: Kelsey Masserant
 COURSE: ED 254 - Introduction to Learning Disabilities
 HOPE INSTRUCTOR(S): Nancy Cook
 GRADE: 9-12 SUBJECT AREA: English & Math
 PLACEMENT (school or organization name): Waverest Career Academy
 STUDENT ID #: 000318572 SEMESTER: FALL 2012

Hope's Education Department is committed to a developmental approach to field placements. We believe developing candidates need a wide range of experiences in the classroom in order to develop the knowledge, skills and dispositions of an effective teacher. We have divided the placements into three different levels. At LEVEL ONE, the college student is exploring education with an eye toward becoming a teacher. This evaluation form reflects the behaviors, dispositions and skills most applicable at this level.

PROFESSIONAL DISPOSITIONS	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Demonstrates responsibility	X				
Demonstrates maturity	X				
Demonstrates respect	X				
Demonstrates confidence	X				
Demonstrates passion for teaching	X				
Demonstrates personal integrity	X				
Demonstrates fairness	X				
TEACHER AS PERSON	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Demonstrates enthusiasm	X				
Takes initiative	X				
Dependable	X				
Flexible	X				
EFFECTIVE COMMUNICATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Uses active listening	X				
Speaks clearly	X				
Uses appropriate language with students	X				
Expresses opinions appropriately	X				
Uses correct grammar orally	X				
Displays strong interpersonal skills	X				
Builds rapport with students	X				
Displays strong writing skills	X				

EXCELLENT: Exhibits exceptional behavior/disposition/skill consistently and goes well beyond expectations.
PROFICIENT: Exhibits behavior/disposition/skill consistently.
DEVELOPING PROFICIENCY: Exhibits behavior/disposition/skill occasionally.
UNSATISFACTORY: Rarely exhibits behavior/disposition/skill and/or responds in an inappropriate manner.
 Rubrics explanation website: <http://www.hope.edu/academic/education/fieldplacement/index.htm>

SCHOLARLY EDUCATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Uses beginning professional language	X				
Demonstrates understanding of course-related concepts	X				
Recognizes uses of technology in education	X				
Asks relevant questions	X				
DECISION MAKER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Respects confidentiality of the classroom	X				
Responds positively to diversity/exceptionality	X				
Exhibits professional demeanor	X				
Dresses appropriately	X				
PROBLEM SOLVER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Identifies problems and analyzes mentor teacher's responses	X				
CURRICULUM DEVELOPER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Connects learning theory to observed classroom practice	X				
Describes attention to diversity	X				
Describes instructional modifications for students with exceptionalities	X				
PROFESSIONAL COLLABORATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Arrives on-time and prepared	X				
Contributes ideas	X				
Cooperates / responds to requests	X				
Responds appropriately to critique	X				

Thank you for completing this evaluation. Please return it to: **NANCY COOK**, Hope Education Department, P.O. Box 9000, Holland, MI 49422-9000 by Thursday, December 6, 2012.

TOTAL HOURS IN PLACEMENT: 24 hours

DATE	TIME	DATE	TIME	DATE	TIME
9/13/12	7:45-10:05	10/19/12	7:45-10:05	12/6/12	7:50-9:00
9/20/12	7:45-10:05	11/2/12	7:45-10:05	12/7/12	7:50-10:05
9/27/12	7:45-10:05	11/8/12	8:00-9:00		
10/4/12	7:45-10:05	11/14/12	1:00-3:00		
10/12/12	7:45-10:05	11/19/12	7:45-10:05		

RECORD OF ATTENDANCE:

(In accordance with the Family Educational Rights and Privacy Act of 1974, this form is considered to be part of an open file and hence is accessible to the student. The student's signature indicates that this evaluation was read. It does not necessarily imply agreement. A separate statement may be attached.)

Supervisor's Name (print) Justin Campos Supervisor's Signature [Signature] Student's Signature [Signature]
 Student I.D. # 000312542 Date: 12/4/12

- Highly Recommend - consistently outstanding quality work
 - Recommend - quality work
 - Recommend with Reservation - variation in work quality
 - Not Recommended - unacceptable work
- Would you recommend this student be accepted into the Teacher Education Program?
 YES NO
- Does this placement include exceptionalities?
 YES NO
- Does this placement represent a diverse (20% or more) experience?
 YES NO

Additional comments?
It was great having Kelsey work in our school and any school district would be fortunate to work w/ her.

What strengths do you see in this student's work this semester?
* It was really a great experience working w/ Kelsey. You can see her passion for working w/ students and her initiative and report building w/ the students help her to be successful in the classroom.
Seemed very comfortable here. She worked one on one w/ students led small groups in English and helped out in both the English + math classrooms.
Kelsey is very good at working w/ our school's population. She takes initiative and is very outgoing w/ our students. Kelsey just

What specific suggestions can you provide for this student's growth?
classrooms.

Field Placement Dates:

- 7:45-10:05am Thursday, September 13th
- 7:45-10:05am Thursday, September 20th
- 7:45-10:05am Thursday, September 27th
- 7:45-10:05am Thursday, October 4th
- 7:45-10:05am Friday, October 12th
- 7:45-10:05am Friday, October 19th
- 7:45-10:05am Friday, November 2nd
- 8:00-9:00am Thursday, November 8th
- 1:00-3:00pm Wednesday, November 14th
- 7:45-10:05am Monday, November 19th
- 7:50-9:00am Thursday, December 6th
- 7:50-10:05am Friday, December 7th

Total hours: 24 hours

Justin Cooper
12/6/12