

# HOPE COLLEGE EDUCATION DEPARTMENT FIELD PLACEMENT

## EVALUATION

Level 2B - for use with ED311, ED357, ED358, ED361

STUDENT ID #: 000312542 SEMESTER: Spring 2013

COURSE INSTRUCTOR(S): WENDY COLSEN

GRADE: 3 SUBJECT AREA: 011

SUPERVISOR'S NAME: Valerie Capel

PLACEMENT (school or organization name): Thrifilton Elementary

Hope's Education Department is committed to a developmental approach to field placements. We believe development candidates need a wide range of experiences in the classroom in order to develop the knowledge, skills and attitudes of an effective teacher. We have divided the placements into three different levels. At LEVEL TWO-B, the teacher candidate is learning about and applying the teaching process. This evaluation form reflects the behaviors, dispositions and skills most applicable at the end of this level. We hope to find students performing in the Proficient or Excellent ranges for most indicators at this level.

PROFESSIONAL DISPOSITIONS	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Demonstrates responsibility	✓				
Demonstrates maturity	✓				
Demonstrates respect	✓				
Demonstrates confidence	✓				
Demonstrates passion for teaching	✓				
Demonstrates personal integrity	✓				
Demonstrates fairness	✓				
TEACHER AS PERSON	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Energetic/enthusiastic	✓				
Takes initiative	✓				
Dependable	✓				
Flexible	✓				
EFFECTIVE COMMUNICATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Uses active listening	✓				
Speaks clearly	✓				
Uses appropriate language with students	✓				
Expresses opinions appropriately	✓				
Uses correct grammar orally	✓				
Displays strong interpersonal skills	✓				
Builds strong rapport with students	✓				
Displays strong writing skills	✓				
PROFESSIONAL COLLABORATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Arrives on-time and prepared	✓				
Contributes ideas	✓				
Cooperates / responds to requests	✓				
Responds appropriately to critique	✓				
Collaborates with mentor on lesson development	✓				

CURRICULUM DEVELOPER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Writes thorough lesson plans	✓				
Teaches planned lessons effectively	✓				
Modifies instruction to meet students' needs	✓				
Assesses student learning	✓				
Assesses own performance	✓				
Displays creativity	✓				
Displays knowledge of Michigan Benchmarks	✓				
PROBLEM SOLVER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Manages students' behavior proactively	✓				
Identifies problems	✓				
Identifies problem solving strategies	✓				
Implements appropriate strategies	✓				
Adjusts teaching as needed	✓				
DECISION MAKER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Respects confidentiality of the classroom	✓				
Displays personal integrity	✓				
Describes decisions in terms of personal values	✓				
Responds effectively to diversity/exceptionality	✓				
Exhibits professional demeanor	✓				
Presses appropriately	✓				
Demonstrates overall professional commitment	✓				
Willing to take risks	✓				
SCHOLARLY EDUCATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Uses appropriate professional language	✓				
Demonstrates understanding of educational concepts	✓				
Demonstrate understanding of technology in education	✓				
Asks relevant questions	✓				
Shares professional resources	✓				
Attended meeting(s) within school setting	✓				

EXCELLENT: Exhibits exceptional behavior/disposition/skill consistently and goes well beyond expectations.  
 PROFICIENT: Exhibits behavior/disposition/skill consistently.  
 DEVELOPING PROFICIENCY: Exhibits behavior / disposition / skill occasionally.  
 UNSATISFACTORY: Rarely exhibits behavior/disposition/skill and/or responds in an appropriate manner.  
 Rubric explanation website: <http://www.hope.edu/academic/education/fieldplacement/index.htm>

What strengths do you see in this student's work this semester?  
 Kelsey has been a wonderful addition to my student's learning space. She is always ready to go with a smile and a helpful demeanor.

What specific suggestions can you provide for this student's growth?

N/A

Additional comments?

N/A

Does this placement represent a diverse (20% or more) experience?

YES  NO

Does this placement include exceptionalities?

YES  NO

Would you recommend this student be accepted into the Teacher Education Program?

- Highly Recommend - consistently outstanding quality work
- Recommend - quality work
- Recommend with Reservation - variation in work quality
- Not Recommended - unacceptable work

Supervisor's Name (print)

Valerie Capel

Supervisor's Signature

*Valerie Capel*

Student's Signature

Kelsey Massamont

Student I.D. # 000312542

Date:

4/19/13

(In accordance with the Family Educational Rights and Privacy Act of 1974, this form is considered to be part of an open file and hence is accessible to the student. The student's signature indicates that this evaluation was read. It does not necessarily imply agreement. A separate statement may be attached.)

RECORD OF ATTENDANCE:

DATE	TIME	DATE	TIME	TOTAL HOURS	DATE	TIME	TOTAL HOURS
1/22/13	snow day	3/26/13	8:15-12:30				
1/29/13	8:15-12:30	4/2/13	Hamilton Break				
2/5/13	8:00-12:15	4/8/13	10:15-2:30				
2/12/13	10:20-12:20	4/9/13	8:15-3:30				
2/19/13	snow day	4/16/13	8:15-12:15				
2/21/13	8:20-12:20	4/19/13	11:00-3:30				
2/26/13	8:15-12:15						
3/5/13	8:15-12:15						
3/12/13	8:15-12:15						
3/19/13	Hope Sp. Break						
TOTAL HOURS		TOTAL HOURS		29.25	TOTAL HOURS		50.75

26.5

TOTAL HOURS IN PLACEMENT: 50.75

Thank you for completing this evaluation. Please return it to: WENDY COLSEN  
 Hope Education Department, P.O. Box 9000, Holland, MI 49422-9000 by April 26, 2013