



# Hope COLLEGE FINAL EVALUATION

## HOPE COLLEGE STUDENT TEACHING ASSESSMENT CRITERIA PROFESSIONAL ABILITIES – LEVEL III

The following dimensions and criteria were developed from the Hope College Education Department's Professional Abilities, the State of Michigan's Standards for Entry-Level Teachers, the Michigan K-12 Curriculum Framework's Standards for Teaching and Learning, and Charlotte Danielson's *Enhancing Professional Practice: A Framework for Teaching* (1996).

Student Teacher:	Kelsey Masserant			Cooperating Teacher:	Mary Shannon	
School Name:	Lincoln Elementary			City, State & Zip Code:	Zeeland MI 49464	
Grade Level:	5th			Subject Area(s):	General Elementary	
Dates of Experience:	Start Date	Sept. 30, 2013	End Date	Dec. 13, 2013	College Supervisor:	Gesena Groenendyk
Description of student teaching setting (i.e. cultural/ethnic diversity, disabled/exceptional populations, community, etc.):						

Please X the answer below:

Does this placement represent a diverse (20% or more racial/ethnic classroom population) experience?	YES: <input type="checkbox"/>	NO: <input checked="" type="checkbox"/>
Does this placement represent a diverse (20% or more low socio-economic classroom population) experience?	YES: <input type="checkbox"/>	NO: <input checked="" type="checkbox"/>
Does this placement include students with exceptional needs (students with disabilities and/or giftedness)?	YES: <input checked="" type="checkbox"/>	NO: <input type="checkbox"/>

The Hope College Education Department is committed to a developmental approach to all field experiences. We believe pre-service teachers need a wide range of experiences in the classroom in order to develop the knowledge, skills, and attitudes of an effective decision maker and teacher. Student teaching represents the culminating experience of the professional program. At Level III, the student teacher has opportunities to plan, implement, and evaluate professional decisions in the school setting. This evaluation form reflects the demonstration of the knowledge, skills, and attitudes we expect of Hope graduates.

Please rate the student teacher in each of these areas: Professional Dispositions, Teacher as a Person, Teacher as an Effective Communicator, Teacher as a Professional Collaborator, Teacher as a Curriculum Developer, Teacher as a Problem Solver, Teacher as a Decision Maker, and Teacher as a Scholarly Educator. Use the rating indicators listed below (criteria are described in the Student Teaching Handbook):

- EXCELLENT:** Exhibits exceptional behavior/disposition/skill consistently and goes well beyond expectations.
- PROFICIENT:** Exhibits behavior/disposition/skill consistently.
- DEVELOPING PROFICIENCY:** Exhibits behavior / disposition / skill occasionally.
- UNSATISFACTORY:** Rarely exhibits behavior/disposition/skill and/or responds in an inappropriate manner.

	Excellent	Proficient	Developing Proficiency	Unsatisfactory	Not Observed
<b>Professional Dispositions</b>					
Demonstrates responsibility.	✓				
Demonstrates maturity.	✓				
Demonstrates respect.	✓				
Demonstrates confidence.	✓				
Demonstrates passion for teaching	✓				
Demonstrates personal integrity.	✓				
Demonstrates fairness.	✓				

	Excellent	Proficient	Developing Proficiency	Unsatisfactory	Not Observed
<b>Teacher as Person</b>					
Displays enthusiasm for the subject matter when teaching.	✓				
Displays a positive attitude when interacting with students.	✓				
Demonstrates a concern for others and is an advocate for students.	✓				
Displays friendliness and confidence when working with school personnel and parents.	✓				
Exhibits a commitment to and passion for the field of education.	✓				



	Excellent	Proficient	Developing Proficiency	Unsatisfactory	Not Observed
<b>Effective Communicator</b>					
Listens in a reflective, active manner.	✓				
Speaks articulately and with expression.	✓				
Writes at a professional level.	✓				
Expresses opinions in a tasteful, mature manner.	✓				
Gives clear directions and procedures.	✓				
Understands and uses technology for gathering and communicating ideas and information.	✓				
<b>Professional Collaborator</b>					
Works/plans with staff in an active and productive manner.	✓				
Seeks out opportunities to share and collaborate with others.	✓				
Displays leadership ability in appropriate settings in the classroom and school.	✓				
Modifies performance as a result of feedback from faculty, supervisors and parents.	✓				
Attends school and related activities, including district in-services.	✓				
Interacts in a professional manner with parents, colleagues, and administrators.	✓				
Collaboratively develops short & long term professional goals.	✓				
<b>Curriculum Developer</b>					
Applies knowledge of human growth, development and learning theories.	✓				
Creates a learning environment that promotes critical and higher order thinking.	✓				
Develops and uses assessments of students' prior knowledge and experiences that are congruent with instructional goals.	✓				
Plans effective lessons/units to meet diverse needs of students. (Cognitive, affective, social, & physical)	✓				
Uses multiple approaches in planning for instruction.	✓				
Presents knowledge of facts and concepts of the subject area at an appropriate student level.	✓				
Engages students in practical activities that demonstrate the relevance, purpose, and function of the subject matter.	✓				
Maximizes the use of instructional time by engaging students in meaningful learning experiences.	✓				
Assesses growth in student learning.	✓				
Evaluates and adjusts teaching.	✓				

	Excellent	Proficient	Developing Proficiency	Unsatisfactory	Not Observed
<b>Curriculum Developer – cont'd.</b>					
Critiques curriculum and instruction and adjusts goals to diverse needs of students.	✓				
Applies information of students' skills and knowledge to help develop the "whole" person.	✓				
Helps students access and use information, technology, and other resources to become independent learners and problem solvers.	✓				
Applies technology to instruction.	✓				
<b>Problem Solver</b>					
Demonstrates proactive practice in planning for classroom management and instruction.	✓				
Identifies student problems and implements appropriate strategies to address them.	✓				
Reflects on appropriateness/ effectiveness of teaching strategies.	✓				
Identifies and uses current research practices in both the subject matter and instructional strategies.	✓				
Monitors and responds to student behavior.	✓				
Applies district/building policies.	✓				
<b>Decision Maker</b>					
Exhibits respectful, ethical, and professional demeanor.	✓				
Demonstrates and values the power of teacher as role model.	✓				
Evaluates and modifies personal and professional performance.	✓				
Demonstrates an ability to understand and respect varying points of view.	✓				
Engages in meaningful reflection of teaching.	✓				
Respects confidentiality of the classroom.	✓				
<b>Scholarly Educator</b>					
Demonstrates an understanding of individual differences of students.	✓				
Seeks and uses updated information and procedures.	✓				
Evaluates and selects appropriate educational materials.	✓				
Participates in professional activities.	✓				

**Mary Shannon**

Cooperating Teacher (please print name)

*Mary Shannon*

*12-13-13*

Cooperating Teacher Signature

Date

**Kelsey Masserant**

Student Teacher (please print name)

*Kelsey Masserant*

*12/13/13*

Student Teacher's Signature

Date





# Hope COLLEGE

## FINAL STUDENT TEACHING SUMMARY EVALUATION

Student Teacher:	Kelsey Masserant			Cooperating Teacher:	Mary Shannon	
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### COOPERATING TEACHER'S SUMMARY COMMENTS: (comments can be made below or on school letterhead)

I have had the pleasure of working with Kelsey Masserant this semester as a student teacher in my fifth grade classroom. Kelsey has done a wonderful job and has shown she is ready to be an excellent elementary teacher.

Kelsey has shown a great amount of determination and a strong work ethic as she balanced student teaching with playing collegiate basketball for the Hope College women's team. She worked diligently to be at her best in both areas.

Because of her extremely busy schedule, Kelsey arrived early each day to make sure she was prepared for the day. She was always here before I was and we spent many hours planning together. Kelsey showed she has a great knowledge of the common core and curriculum in general. Her lessons were always well planned and she was ready for each teaching day. She also has a great understanding of teaching techniques and used a variety of them during her lessons. She showed a great deal of enthusiasm in her teaching.

Kelsey was able to implement classroom management techniques that were effective with our fifth graders. She dealt with a variety of issues, especially with our resource room students. She developed a great rapport with the entire class and made each child feel special.

Kelsey showed a great deal of flexibility in her teaching. She was able to step in whenever needed and change or adjust her teaching to fit the needs of our students.

During her time here, Kelsey also taught a section of RTI that was an enrichment opportunity for students in grades 3-5. This was an inquiry project that involved students researching and developing a project to show their learning.

Kelsey developed a professional relationship with our building staff. She interacted with many teachers including our first grade buddy teacher in a variety of ways. She participated in building meetings as much as possible and expressed interest in the many facets of being an educator.

I have greatly enjoyed getting to know Kelsey. She is a kind, respectful person who has confidence in her teaching abilities but is also open to new ideas. She understands children and works hard to meet their needs as students. Kelsey has shown that she has great teacher instincts. She has that great teacher spirit inside her! I know she will do well in the future as an educator.

Mary Shannon  
Cooperating Teacher (please print name)

Kelsey Masserant  
Student Teacher (please print name)

Mary Shannon      12/13/13  
Cooperating Teacher Signature      Date

Kelsey Masserant      12/13/13  
Student Teacher Signature      Date

# COLLEGE COORDINATOR'S EVALUATION OF STUDENT TEACHER

Hope College  
Education Department  
Holland, Michigan

STUDENT: Kelsey Masserant

COORDINATOR: Gesena Groenendyk

STUDENT TEACHING GRADE: A

## COMMENTS:

It was my privilege to be the Hope College Supervisor for Kelsey. She completed her student teaching in a self-contained fifth-grade classroom of about twenty-five students. This placement included some ethnic diversity and a wide range of exceptional needs ranging from social to emotional. The academic range was also widespread.

Kelsey has a real passion for education and students because her life long goal has been to become a teacher. I found her to be loving, pleasant, and patient when working with students. She has a beautiful way of interacting with them and showing she cares for each of them as an individual. While Kelsey is very professional in her demeanor when working with students, she also has a great sense of humor without compromising her role as a teacher. When her assignment was over, students were not ready to see her leave- they truly loved her.

Kelsey has many abilities and strengths to offer a teaching staff. One of her strengths is that she is very organized. Lesson plans were ready in advance and material and manipulatives were at hand for the lesson to be taught. She also had a good knowledge of what was to be taught and she tried to make lessons interesting, relevant, and appropriate to the diverse needs of the students she taught. Furthermore, she sought out ideas and advice whenever possible and put those ideas into practice so she could be a better teacher. Self-assessment was also a strong point as she continually monitored her lessons to make sure the students were learning the required content.

Classroom management was a strong point for Kelsey as well. She was able to be firm when needed, but she also showed compassion when disciplining. In spite of some challenging fifth-graders, she was able to maintain order and create an environment where good learning could take place. She also learned to be proactive to ward off potential problems.

During the student teaching experience, Kelsey had ample opportunities to interact with other teachers, support staff, and parents. The feedback I received about her interactions was very positive.

Kelsey can be proud of the outstanding job she did, and I highly recommend her for any position you have available. She will be a great asset to any teaching staff. If I were still in administration, I would want her on my staff.

Signed: 

Title: College Coordinator

Date: 12/6/13