

HOPE COLLEGE EDUCATION DEPARTMENT FIELD PLACEMENT EVALUATION

Level 2A

(for use with ED281, ED283, ED286)

STUDENT NAME: Kelsey Masserant COURSE: ED281 - LITERACY I

HOPE INSTRUCTOR(S): TONY DONK

GRADE: 1 SUBJECT AREA: Reading & Writing

SUPERVISOR'S NAME: Lauren Heyboer

PLACEMENT (school or organization name): Woodside Elementary

Hope's Education Department is committed to a developmental approach to field placements. We believe developing candidates need a wide range of experiences in the classroom in order to develop the knowledge, skills and dispositions of an effective teacher. We have divided the placements into three different levels. At LEVEL TWO-A, the teacher candidate is beginning to learn about and apply the teaching process. This evaluation form reflects the behaviors, dispositions and skills most applicable at this level. We hope to find students performing in the Proficient or Excellent ranges for most indicators at this level.

PROFESSIONAL DISPOSITIONS	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
	Demonstrates responsibility	X			
Demonstrates maturity	X				
Demonstrates respect	X				
Demonstrates confidence	X				
Demonstrates passion for teaching	X				
Demonstrates personal integrity	X				
Demonstrates fairness	X				
TEACHER AS PERSON					
Demonstrates enthusiastic	X				
Takes initiative	X				
Dependable	X				
Flexible	X				
EFFECTIVE COMMUNICATOR					
Uses active listening	X				
Speaks clearly	X				
Uses appropriate language with students	X				
Expresses opinions appropriately	X				
Uses correct grammar orally	X				
Displays strong interpersonal skills	X				
Builds rapport with students	X				
Displays strong writing skills	X				

EXCELLENT: Exhibits exceptional behavior/disposition/skill consistently and goes well beyond expectations.
PROFICIENT: Exhibits behavior/disposition/skill consistently.
DEVELOPING PROFICIENCY: Exhibits behavior / disposition / skill occasionally.
UNSATISFACTORY: Rarely exhibits behavior/disposition/skill and/or responds in an inappropriate manner.
 Rubrics explanation website: <http://www.hope.edu/academic/education/fieldplacement/index.htm>

SCHOLARLY EDUCATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
	Artives on-time and prepared	X			
Contributes ideas	X				
Cooperates / responds to requests	X				
Responds appropriately to critique	X				
CURRICULUM DEVELOPER					
Connects learning theory to observed classroom practice	X				
Describes attention to diversity	X				
Describes instructional modifications for students with exceptionalities	X				
PROBLEM SOLVER					
Identifies problems and analyzes mentor teacher's responses	X				
DECISION MAKER					
Respects confidentiality of the classroom	X				
Responds positively to diversity/exceptionality	X				
Exhibits professional demeanor	X				
Dresses appropriately	X				
SCHOLARLY EDUCATOR					
Uses beginning professional language	X				
Demonstrates understanding of course-related concepts	X				
Recognizes uses of technology in education	X				
Asks relevant questions	X				

Thank you for completing this evaluation. Please return it to: TONY DONK
 Hope Education Department, P.O. Box 9000, Holland, MI 49422-9000 by Friday, December 9, 2011

TOTAL HOURS IN PLACEMENT: 30 1/2

DATE	TIME	DATE	TIME	DATE	TIME
9/6/11	9:55-11:25	10/5/11	8:30-10:32	11/8/11	9:25-11:30
9/7/11	8:30-10:35	10/12/11	8:29-10:30	11/15/11	9:30-12:00
9/14/11	8:30-10:40	10/19/11	8:30-10:30	11/22/11	9:20-11:30
9/21/11	8:30-10:34	10/25/11	9:25-11:35	11/29/11	9:30-11:30
9/28/11	8:40-10:40	11/1/11	9:26-11:30	12/6/11	9:30-12:00

RECORD OF ATTENDANCE:

(In accordance with the Family Educational Rights and Privacy Act of 1974, this form is considered to be part of an open file and hence is accessible to the student. The student's signature indicates that this evaluation was read. It does not necessarily imply agreement. A separate statement may be attached.)

Supervisor's Name (print) Lauren Heyboer Supervisor's Signature Lauren Heyboer
 Student's Signature Kelsey Measurement Student I.D. # 000312572
 Date: 12/10/11

- Highly Recommend - consistently outstanding quality work
- Recommend - quality work
- Recommend with Reservation - variation in work quality
- Not Recommended - unacceptable work

Would you recommend this student be accepted into the Teacher Education Program?

Does this placement include exceptionalities? YES NO

Does this placement represent a diverse (20% or more) experience? YES NO

Additional comments?
 Kelsey was dependable and able to complete all of the varied tasks I gave her. I very much appreciated all of her help.

What specific suggestions can you provide for this student's growth?
 I would encourage Kelsey to ask more questions and continue to read professionally. I would also encourage her to have high expectations for all students.

What strengths do you see in this student's work this semester?
 Kelsey worked well with my first grade students and was always willing to work with all students both individually and in small groups. She was positive, firm and professional.