

HOPE COLLEGE EDUCATION DEPARTMENT FIELD PLACEMENT EVALUATION

Level One

(for use with ED221, ED226, ED242, ED254)

STUDENT NAME: Kelsey Masserant STUDENT ID #: 000312542 SEMESTER: FALL 2010
 COURSE: ED 221 - EDUCATIONAL PSYCHOLOGY HOPE INSTRUCTOR(S): TONY DONK
 TEACHER'S NAME (or supervisor): Sara McCormick GRADE: K SUBJECT AREA: _____
 NAME OF SCHOOL (or organization): Great Lakes Elementary School

Hope's Education Department is committed to a developmental approach to field placements. We believe developing candidates need a wide range of experiences in the classroom in order to develop the knowledge, skills and dispositions of an effective teacher. We have divided the placements into three different levels. At LEVEL ONE, the college student is exploring education with an eye toward becoming a teacher. This evaluation form reflects the behaviors, dispositions and skills most applicable at this level.

PROFESSIONAL DISPOSITIONS	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
	Demonstrates responsibility	✓			
Demonstrates maturity	✓				
Demonstrates respect	✓				
Demonstrates confidence	✓				
Demonstrates passion for teaching	✓				
Demonstrates personal integrity	✓				
Demonstrates fairness	✓				
TEACHER AS PERSON	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Energetic/enthusiastic	✓				
Takes initiative	✓				
Dependable	✓				
Flexible	✓				
EFFECTIVE COMMUNICATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Uses active listening	✓				
Speaks clearly	✓				
Uses appropriate language with students	✓				
Expresses opinions appropriately	✓				
Displays strong interpersonal skills	✓				
Builds rapport with students	✓				
Displays strong writing skills	✓				

EXCELLENT: Exhibits exceptional behavior/disposition/skill consistently and goes well beyond expectations.
 PROFICIENT: Exhibits behavior/disposition/skill consistently.
 DEVELOPING PROFICIENCY: Exhibits behavior / disposition / skill occasionally.
 UNSATISFACTORY: Rarely exhibits behavior/disposition/skill and/or responds in an inappropriate manner.
 Rubrics explanation website: <http://www.hope.edu/academic/education/fieldplacement/index.htm>

PROFESSIONAL COLLABORATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
	Arrives on-time and prepared	✓			
Contributes ideas	✓				
Cooperates / responds to requests	✓				
Responds appropriately to critique	✓				
CURRICULUM DEVELOPER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Connects learning theory to observed classroom practice	✓				
Describes attention to diversity	✓				
Describes instructional modifications for students with exceptionalities	✓				
PROBLEM SOLVER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Identifies problems and analyzes mentor teacher's responses	✓				
DECISION MAKER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Respects confidentiality of the classroom	✓				
Responds positively to diversity/exceptionality	✓				
Exhibits professional demeanor	✓				
Dresses appropriately	✓				
SCHOLARLY EDUCATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Uses beginning professional language	✓				
Demonstrates understanding of course-related concepts	✓				
Recognizes uses of technology in education	✓				
Asks relevant questions	✓				

Thank you for completing this evaluation. Please return it to: TONY DONK, Education Department, P.O. Box 9000, Holland, MI 49422-9000 by Thursday, December 9, 2010.

TOTAL HOURS IN PLACEMENT: 27 1/2 hours

DATE	TIME	DATE	TIME	DATE	TIME
9/10/10	8:55-11:10	10/23/10	No School (Conferences) 12/1/10	11:30-1:30	
9/13/10	9:47-12:10	10/27/10	10:13-12:32	12/10/10	8:45-11:00
9/29/10	10:08-12:21	11/5/10	No School		
10/8/10	8:45-11:00	11/12/10	9:45-12:30		
10/15/10	8:45-11:00	11/19/10	8:20-12:29		

RECORD OF ATTENDANCE:

(In accordance with the Family Educational Rights and Privacy Act of 1974, this form is considered to be part of an open file and hence is accessible to the student. The student's signature indicates that this evaluation was read. It does not necessarily imply agreement. A separate statement may be attached.)

Supervisor's Name (print): Jarvis Cormick
 Supervisor's Signature: [Signature]
 Student's Signature: [Signature]
 Student I.D. # 000312542
 Date: 12/9/10

- Not Recommended - unacceptable work
- Recommend with Reservation - variation in work quality
- Recommend - quality work
- Highly Recommend - consistently outstanding quality work

Would you recommend this student be accepted into the Teacher Education Program? IB desired

Does this placement include exceptionalities? NO

Does this placement represent a diverse (20% or more) experience? YES

Additional comments?
 Keep taking notes in each classroom you work in. It will help with interviews later.
 Reading, Pencil, Behavior etc.
 Kelsey will be missed, it was great to have so much help with the students. The children had a chance to do their work and ABC's everyday.
 Kelsey has always done an excellent job on working with the children. Since group and one on one. She has been coming each week and doing each of the things I have asked.
 What specific suggestions can you provide for this student's growth?
 What strengths do you see in this student's work this semester?