

HOPE COLLEGE EDUCATION DEPARTMENT FIELD PLACEMENT EVALUATION

WORKSHEET

Level One
(for use with ED221, ED226, ED242, ED254)

STUDENT NAME: Kelsey Maseran STUDENT ID #: 000312542 SEMESTER: SPRING 2011

COURSE: ED 226 - EXCEPTIONAL CHILD

COURSE INSTRUCTOR(S): Susan Cherup/Jane Finn/Kim Kotkowitz

SUPERVISOR'S NAME: Raynette Praest GRADE: 35 SUBJECT AREA: CL/ED Spectrum

PLACEMENT (school or organization name): New Granger - Zealand Public

Hope's Education Department is committed to a developmental approach to field placements. We believe developing candidates need a wide range of experiences in the classroom in order to develop the knowledge, skills and dispositions of an effective teacher. We have divided the placements into three different levels. At LEVEL ONE, the college student is exploring education with an eye toward becoming a teacher. This evaluation form reflects the behaviors, dispositions and skills most applicable at this level.

PROFESSIONAL DISPOSITIONS	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Demonstrates responsibility	✓				
Demonstrates maturity	✓				
Demonstrates respect	✓				
Demonstrates confidence	✓				
Demonstrates passion for teaching	✓				
Demonstrates personal integrity	✓				
Demonstrates fairness	✓				
TEACHER AS PERSON	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Energetic/enthusiastic	✓				
Takes initiative	✓				
Dependable	✓				
Flexible	✓				
EFFECTIVE COMMUNICATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Demonstrates active listening	✓				
Speaks clearly	✓				
Uses appropriate language with students	✓				
Expresses opinions appropriately	✓				
Uses correct grammar orally	✓				
Displays strong interpersonal skills	✓				
Builds rapport with students	✓				
Displays strong writing skills	✓				

EXCELLENT: Exhibits exceptional behavior/disposition/skill consistently and goes well beyond expectations.

PROFICIENT: Exhibits behavior/disposition/skill consistently.

DEVELOPING PROFICIENCY: Exhibits behavior / disposition / skill occasionally.

UNSATISFACTORY: Rarely exhibits behavior/disposition/skill and/or responds in an inappropriate manner.

Rubrics explanation website: <http://www.hope.edu/academic/education/fieldplacement/index.htm>

PROFESSIONAL COLLABORATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Arrives on-time and prepared	✓				
Contributes ideas	✓				
Cooperates / responds to requests	✓				
Responds appropriately to critique	✓				
CURRICULUM DEVELOPER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Connects learning theory to observed classroom practice	✓				
Describes attention to diversity	✓				
Describes instructional modifications for students with exceptionalities	✓				
PROBLEM SOLVER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Identifies problems and analyzes mentor teacher's responses	✓				
DECISION MAKER	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Respects confidentiality of the classroom	✓				
Responds positively to diversity/exceptionality	✓				
Exhibits professional demeanor	✓				
Dresses appropriately	✓				
SCHOLARLY EDUCATOR	EXCELLENT	PROFICIENT	DEVELOPING PROFICIENCY	UNSATISFACTORY	NOT OBSERVED
Uses beginning professional language	✓				
Demonstrates understanding of course-related concepts	✓				
Recognizes uses of technology in education	✓				
Asks relevant questions	✓				

What strengths do you see in this student's work this semester?

Kelsey has such a sweet and caring personality. She likes teaching the kids math skills and is so encouraging during her clubs. I know that is hard!! She will be a great teacher!

What specific suggestions can you provide for this student's growth?

Keep volunteering at as many different settings as you can to prepare for your own diverse classroom that is coming!!

Additional comments?

We have so enjoyed having you!!
Have a great summer!!

Does this placement represent a diverse (20% or more) experience?

YES NO

Does this placement include exceptionalities?

YES NO

Would you recommend this student be accepted into the Teacher Education Program?

Highly Recommend - consistently outstanding quality work

Recommend - quality work

Recommend with Reservation - variation in work quality

Not Recommended - unacceptable work

Supervisor's Name (print)

Ryanette Praest

Supervisor's Signature

Ryanette Praest

Student's Signature

Kelsey Praest

Student I.D. #

000312542

Date:

4-25-11

(In accordance with the Family Educational Rights and Privacy Act of 1974, this form is considered to be part of an open file and hence is accessible to the student. The student's signature indicates that this evaluation was read. It does not necessarily imply agreement. A separate statement may be attached.)

RECORD OF ATTENDANCE:

DATE	TIME	DATE	TIME	DATE	TIME
1/26	12:45-2:45	3/2	12:30-3:15	12:25-3:15	2:25 Break
2/2	12:45-2:45	3/9	12:30-3:15	4/6	11-pink eye
2/9	12:45-2:45	3/11	12:30-3:15	4/13	12:30-2:45
2/16	12:45-2:45	3/16	12:30-3:15	4/27	12:30-3:15
2/23	12:45-2:45	3/23	12:30-3:15	4/27	12:30-3:15

TOTAL HOURS IN PLACEMENT:

25 hrs 20 min

Thank you for completing this evaluation. Please return it to: SUSAN CHERUP, Hope Education Department, P.O. Box 9000, Holland, MI 49422-9000 by _____, Hope